



# Observations on **Knowledge Transfer** of **Professional** Software Developers during **Pair Programming**

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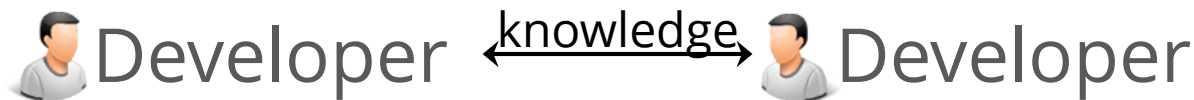
**Lutz Prechelt**

prechelt@inf.fu-berlin.de

# Typical pair programming scenarios

## 1. Solve a difficult problem

- Combined ideas
- Combined background knowledge



## 2. Introduce new team member

- System understanding
- Common practices, coding conventions

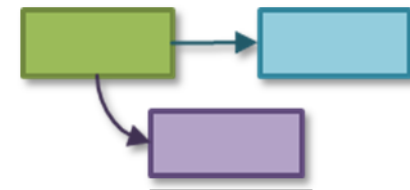


# Research Goal

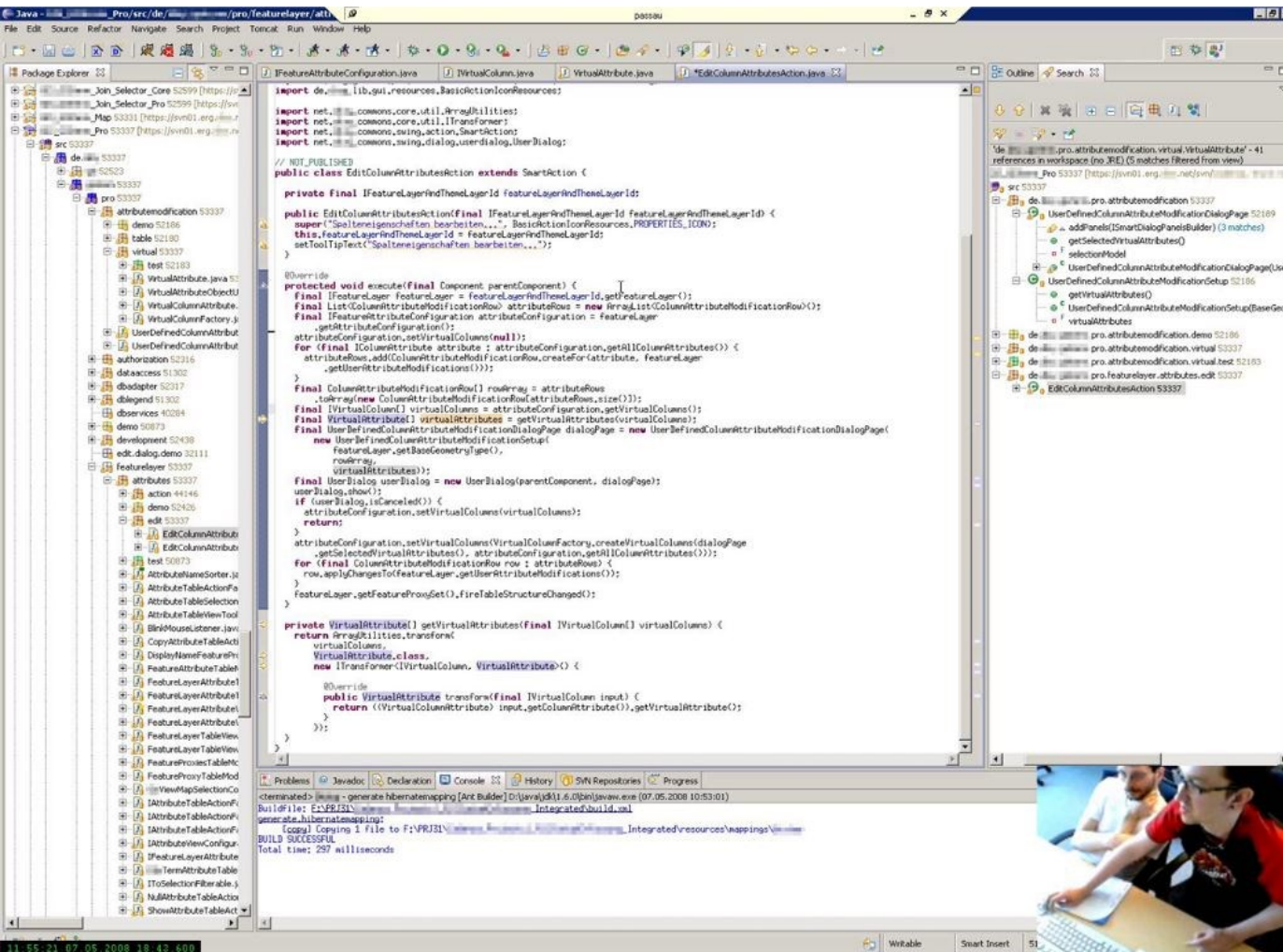
Characterize **how** effective and efficient **knowledge transfer works** in pair programming.



- Geared towards practitioners:
  - Formulate **patterns** of beneficial and problematic behavior



# Data collection



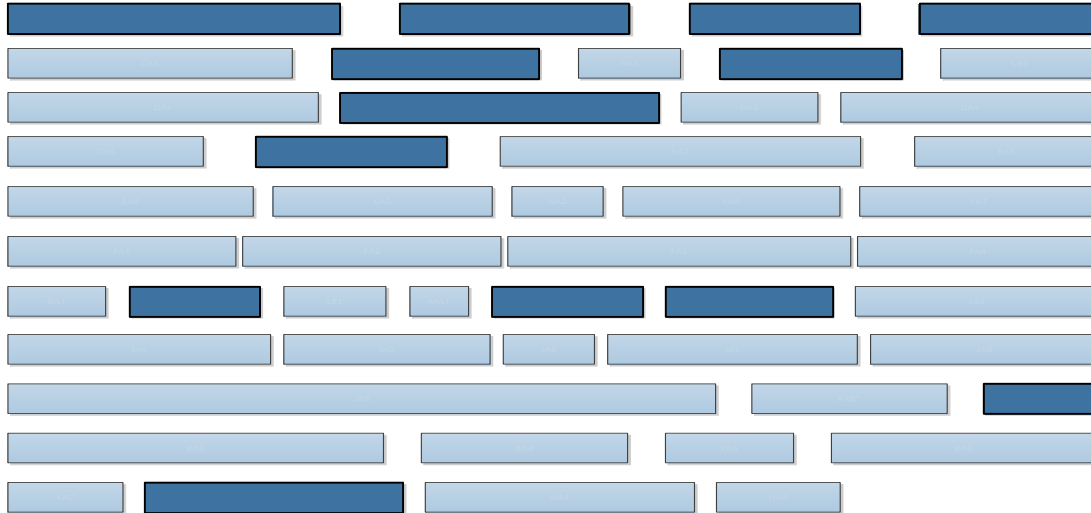
# Authentic

- In-vivo recordings of professionals: no artificial pairs, tasks, or settings

## Diverse

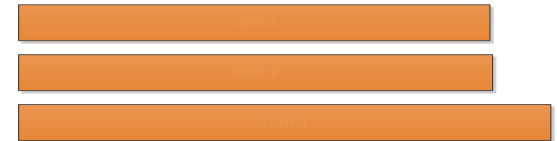
- different domains & pair types

# Data analysis



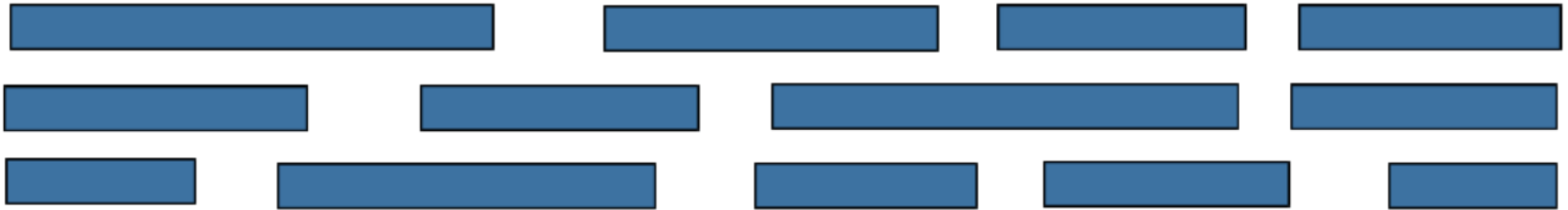
**49+** Sessions from **11** companies

**13** Sessions selected



Lord of the Rings I-III

# Data analysis

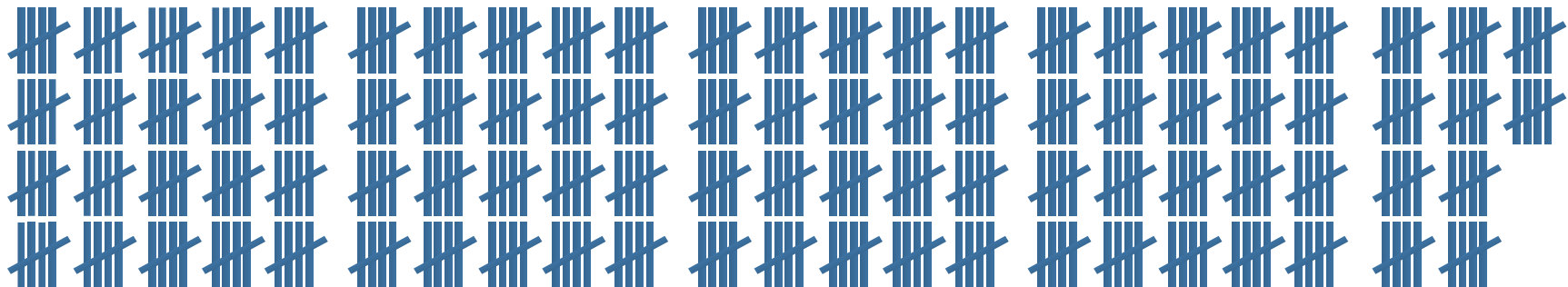


**13** Sessions selected

**Grounded Theory**  
(Strauss & Corbin)



**450** Knowledge Transfer Episodes analyzed



# Three Examples



# Example 1:

## Efficient Pull Episode

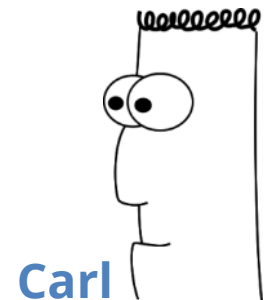
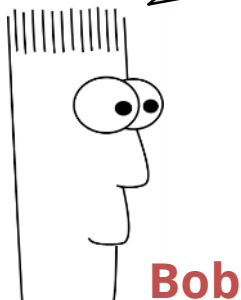
**Context:** Java, with complex self-written framework

**Task:** Get business object ("MiniObject") from proxy object ("objectHandle")

```
return objectHandle.fetchM;
```

- fetchMiniObject() CMMiniObject
- fetchMiniObject(boolean allowMicroObject)

Do the MicroObjects still exist?





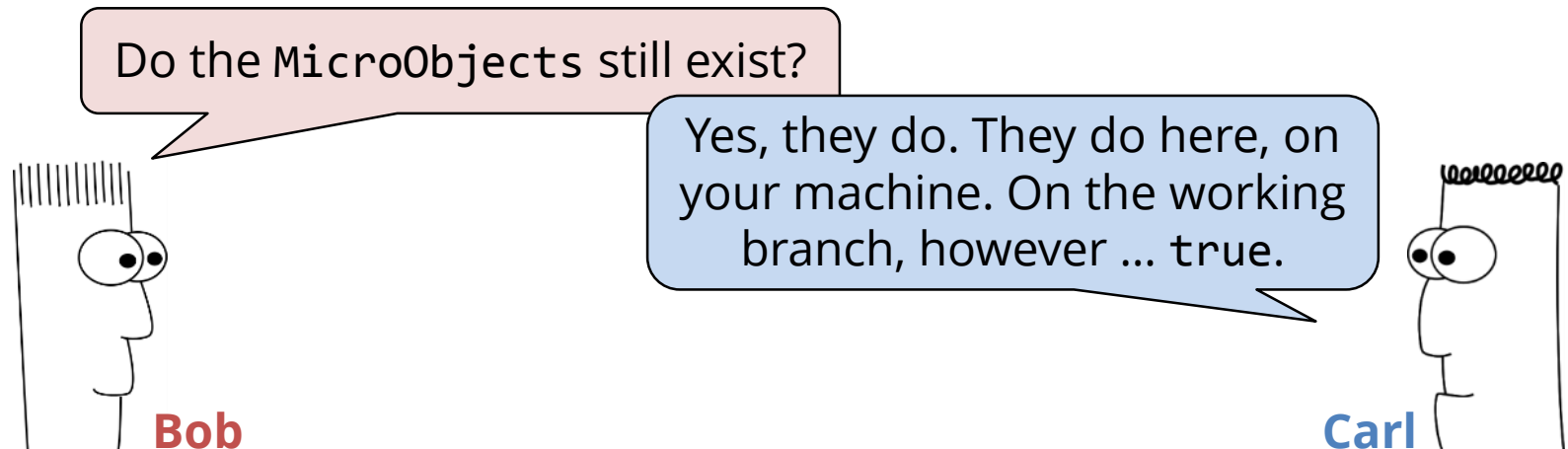
# Example 1:

## Efficient Pull Episode

**Context:** Java, with complex self-written framework

**Task:** Get business object ("MiniObject") from proxy object ("objectHandle")

```
return objectHandle.fetchMiniObject(true);
```

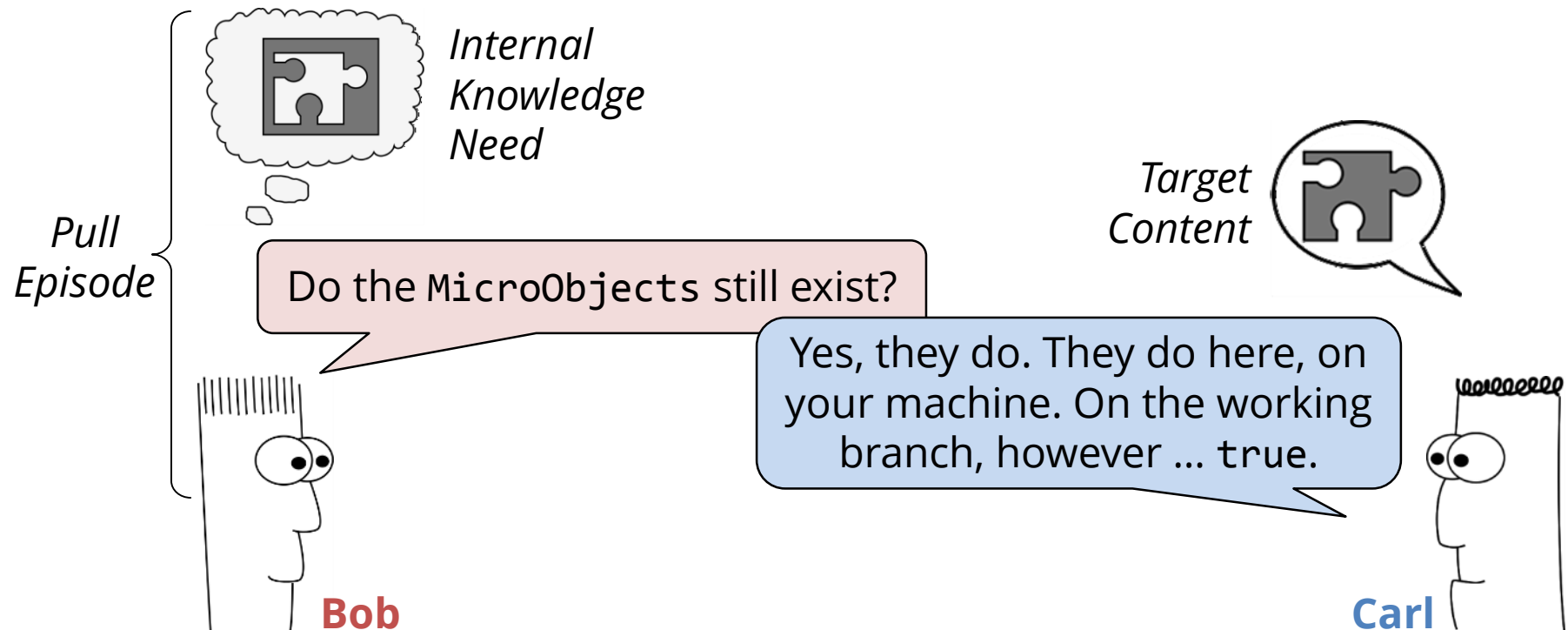


# Example 1: Efficient Pull Episode

**Context:** Java, with complex self-written framework

**Task:** Get business object ("MiniObject") from proxy object ("objectHandle")

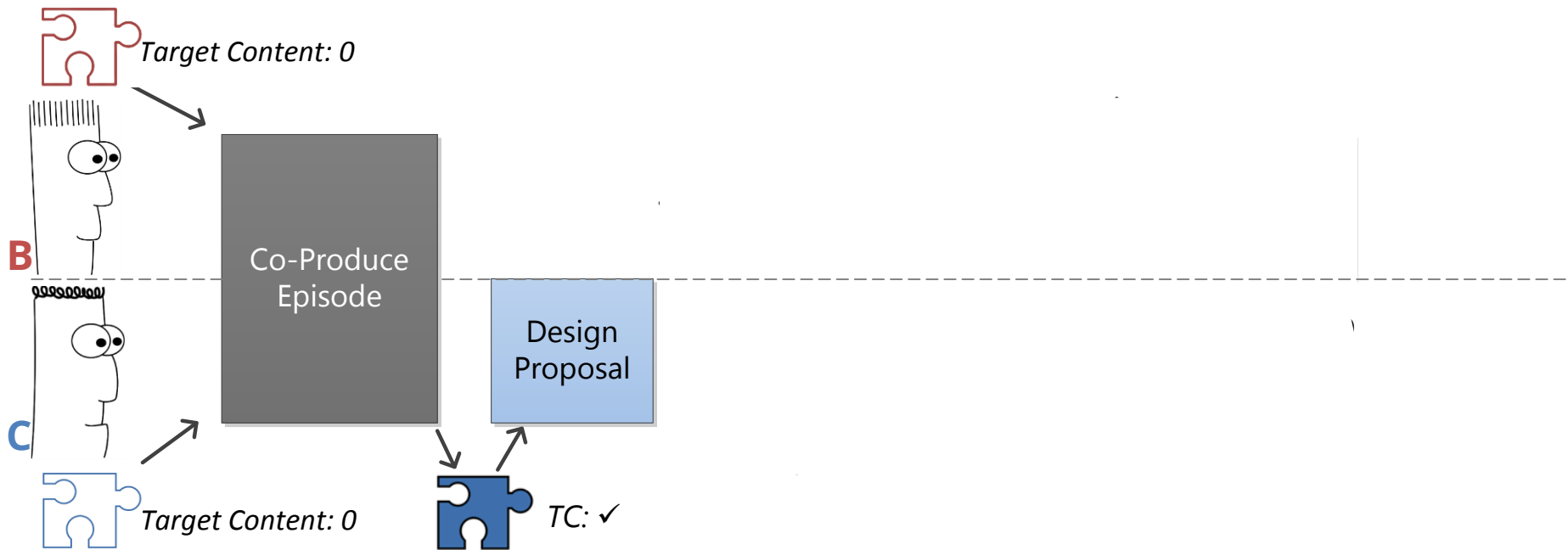
```
return objectHandle.fetchMiniObject(true);
```



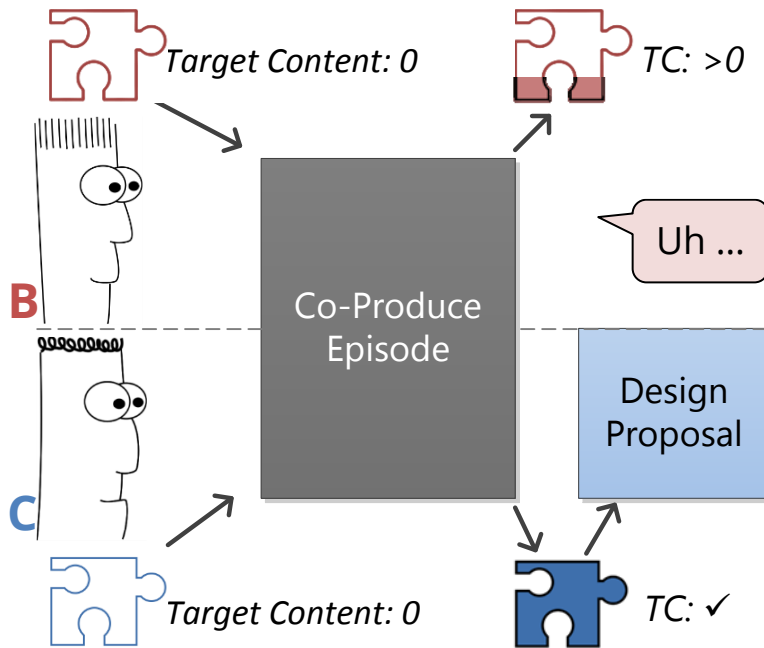
# Example 2: Effective Resynchronization



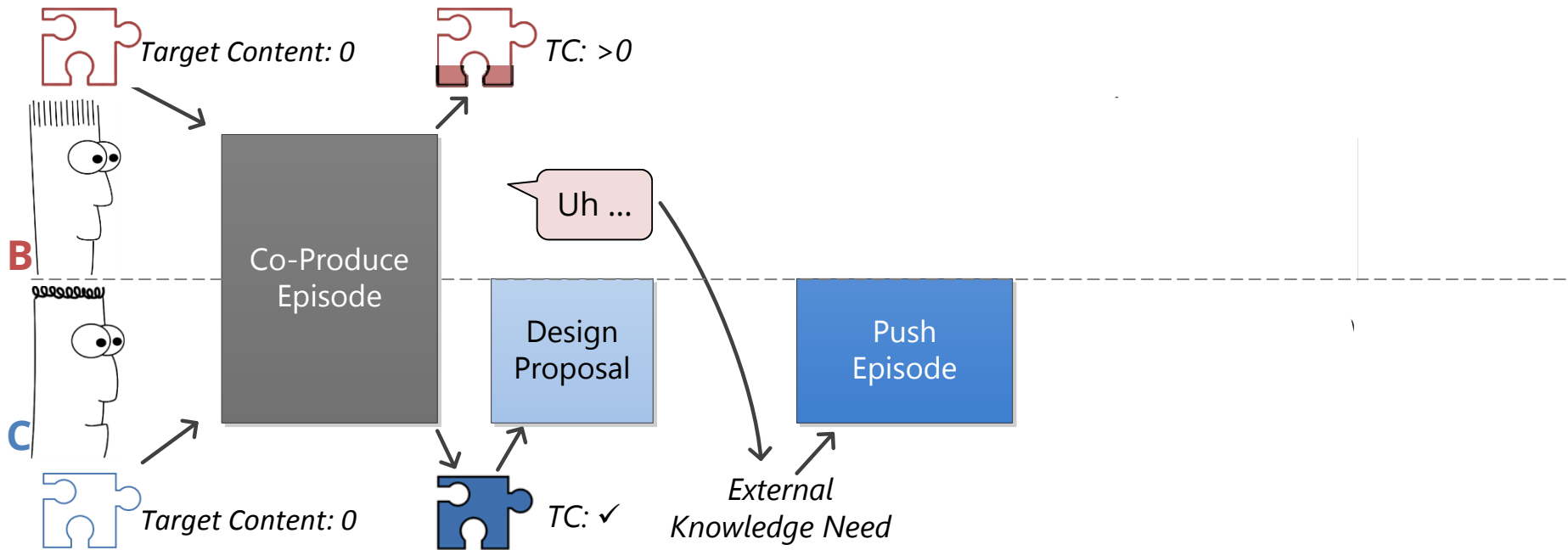
# Example 2: Effective Resynchronization



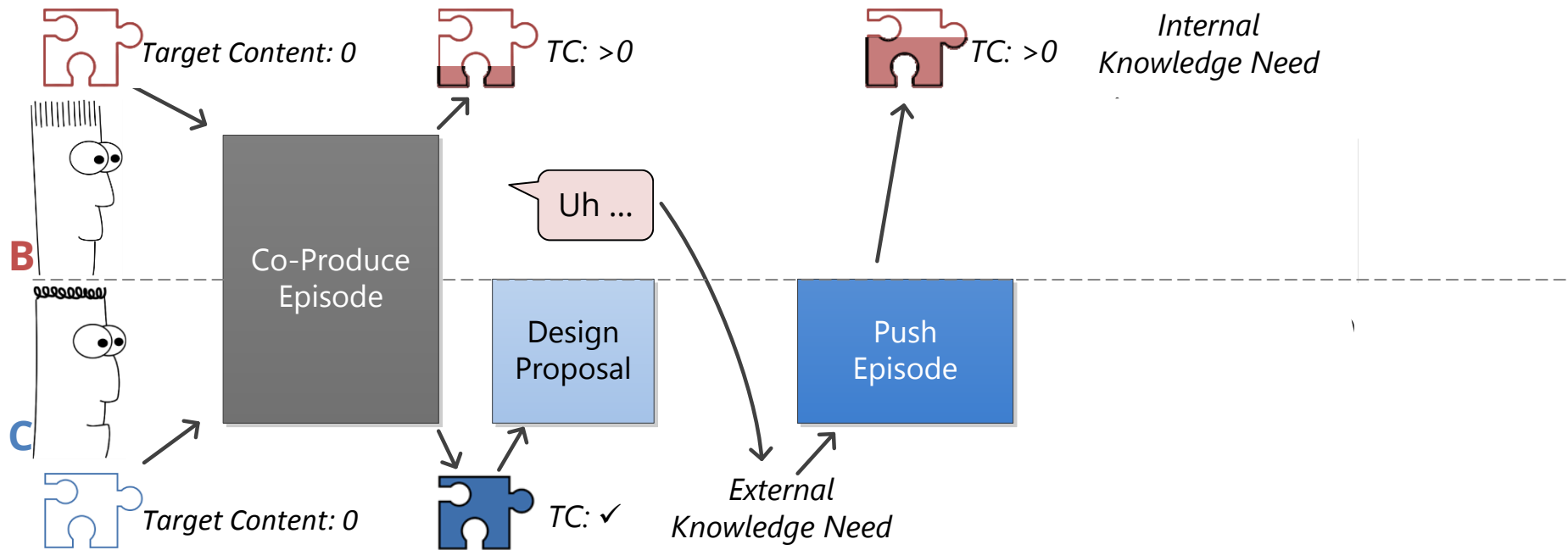
# Example 2: Effective Resynchronization



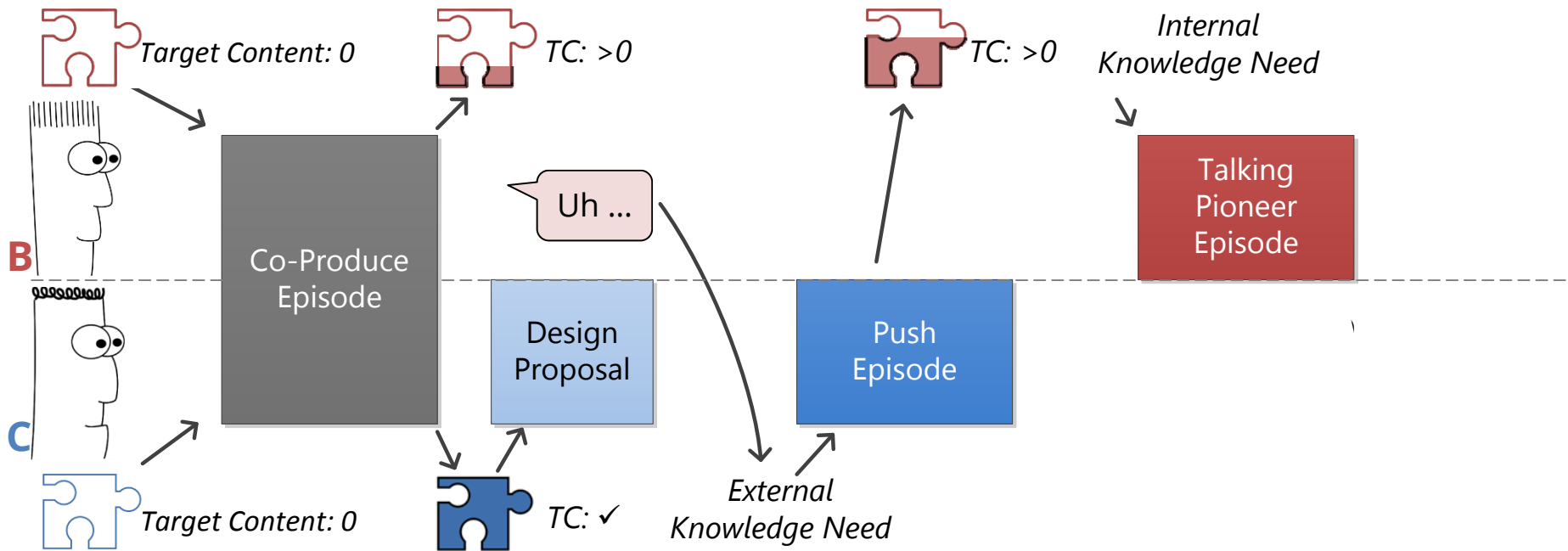
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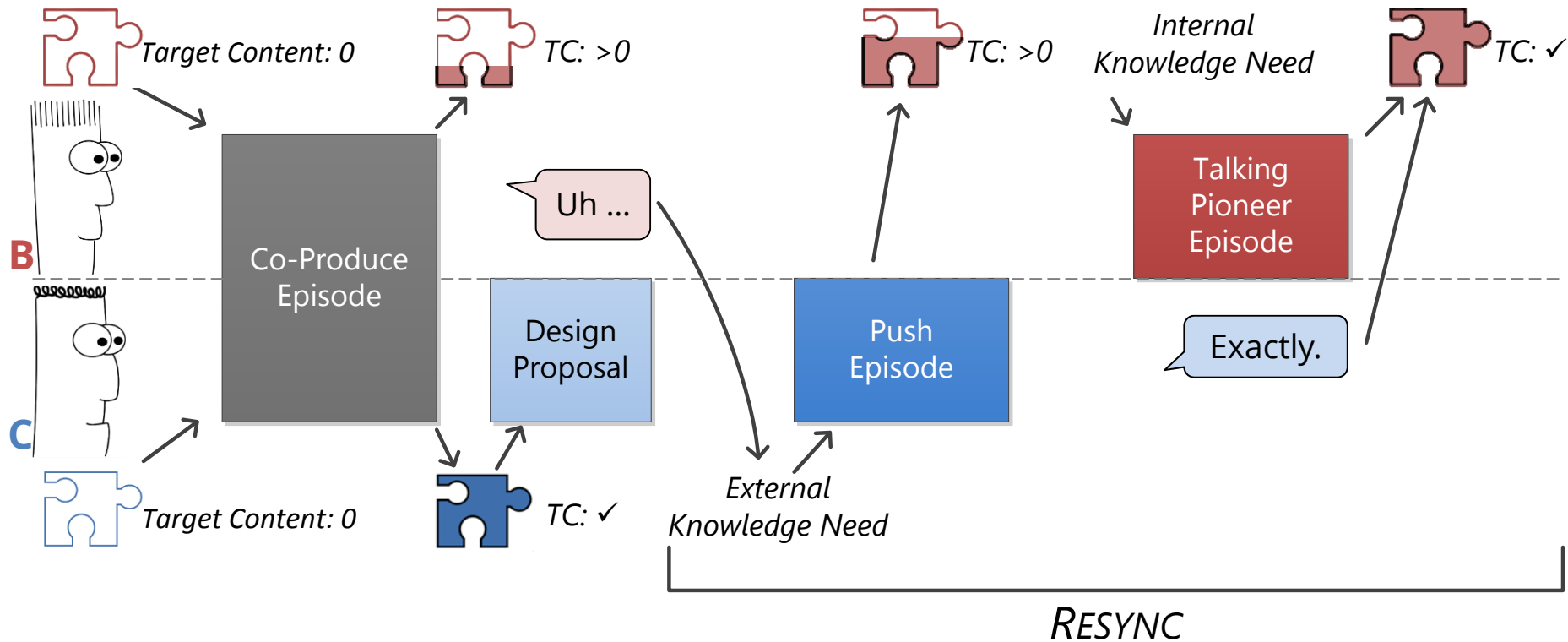


# Example 2: Effective Resynchronization

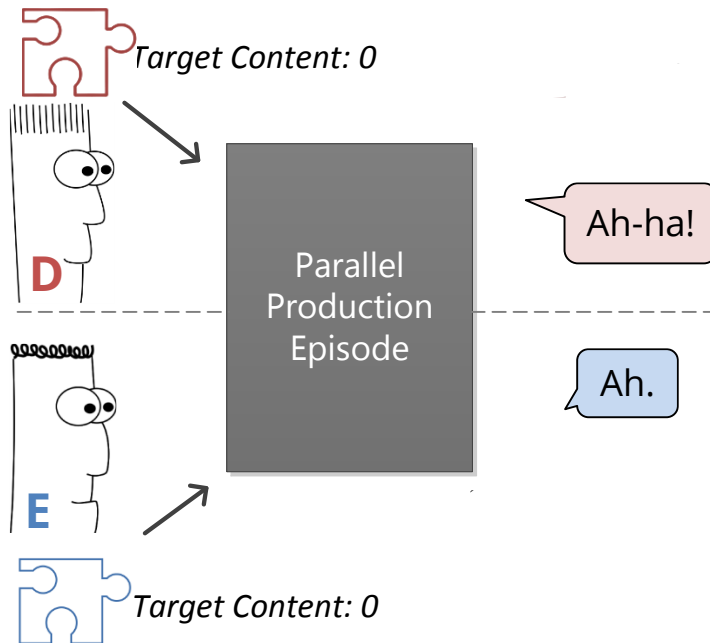




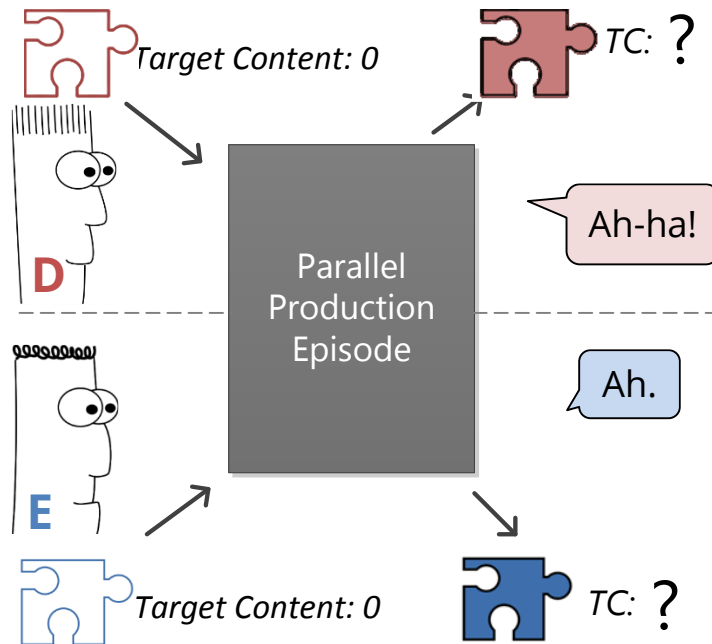
# Example 2: Effective Resynchronization



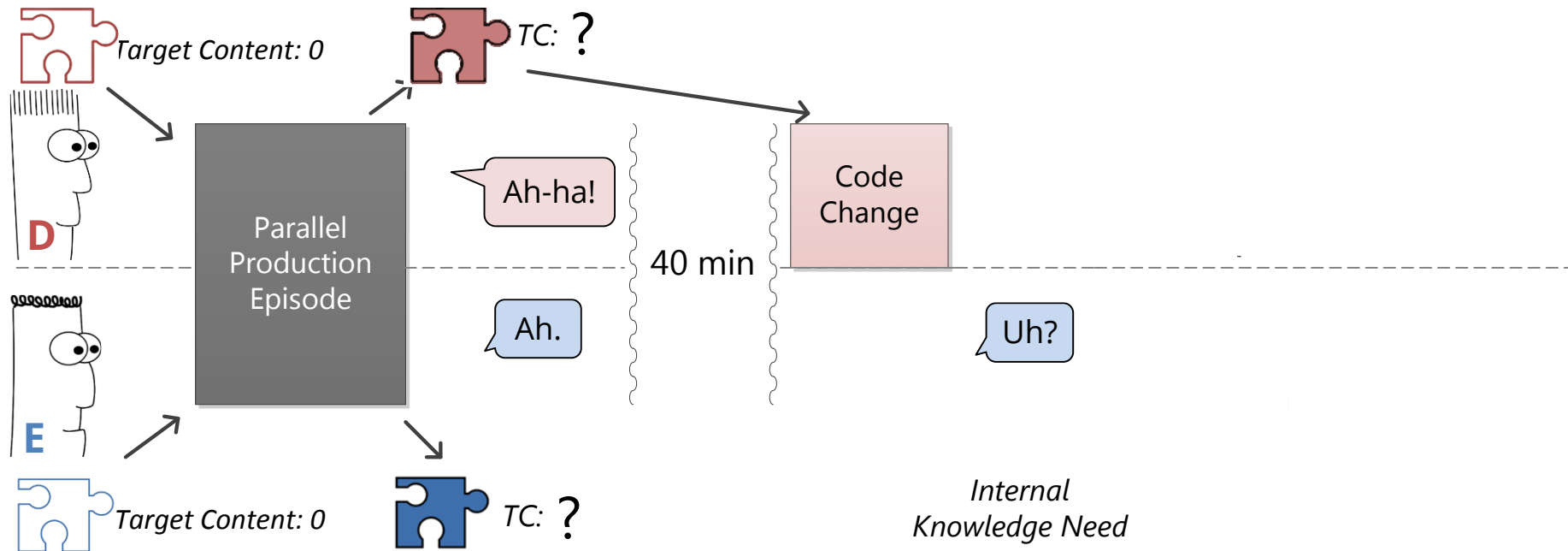
# Problematic Example 3: Parallel Work



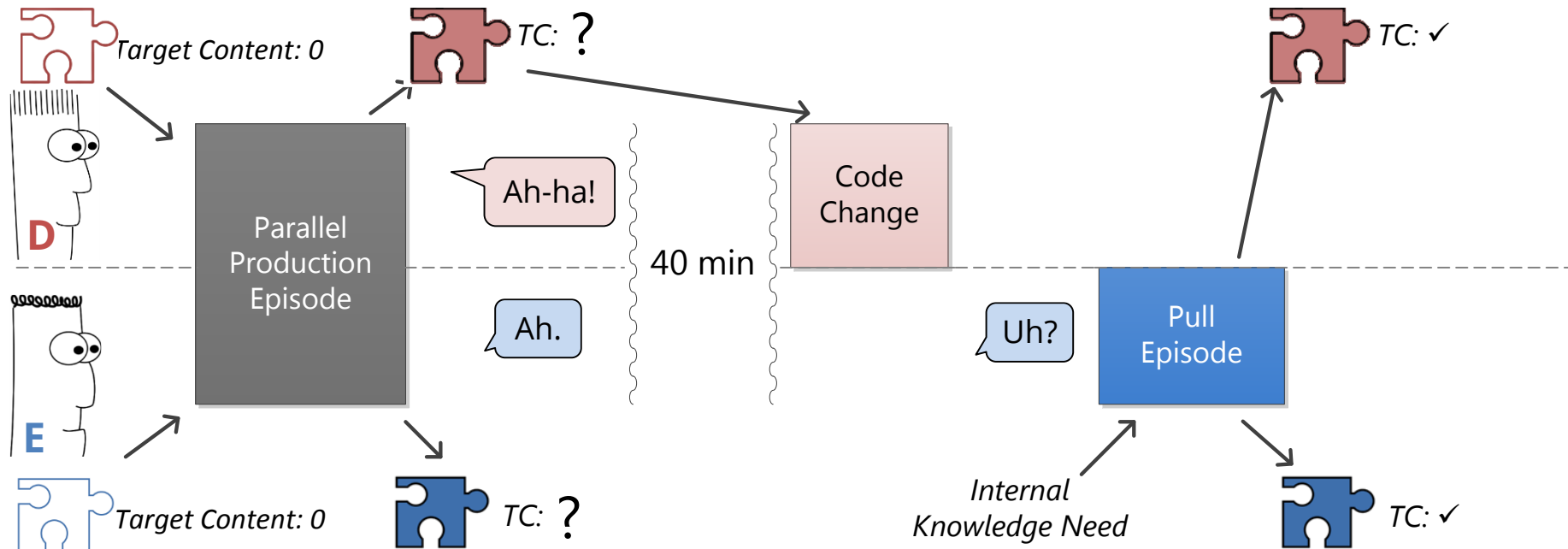
# Problematic Example 3: Parallel Work



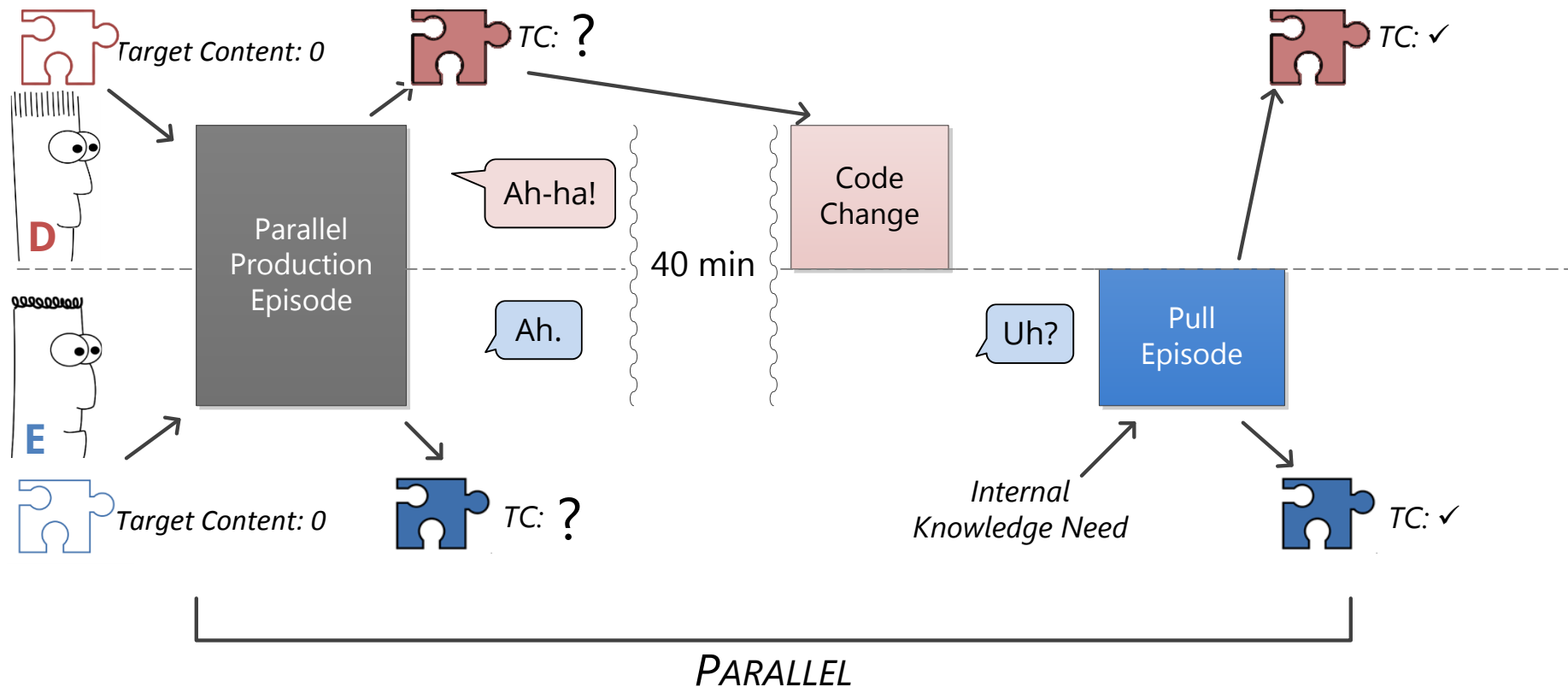
# Problematic Example 3: Parallel Work



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## Researcher's perspective:

E's confusion makes the effects of the Parallel Production Episode visible.

# Summary of the examples

- Knowledge transfer episodes **can be very efficient** (with very few utterances)
  - ... if the pair **invests** in staying close together.
- If they don't, episodes can become much **longer** and may take **several attempts**
  - See our previous work [1]
- Even worse, the pair risks working on **parallel** tracks (as in the last example)

[1] Zieris & Prechelt, *On Knowledge Transfer Skill in Pair Programming*, in Proc. ESEM'14

# Results

## On Pair Programming in general

- No pair member more knowledgeable in all regards
- Positive effects of knowledge-wise inferior member

## (Anti-)Pattern candidates

- Resync
- Parallel
- Talking Pioneering

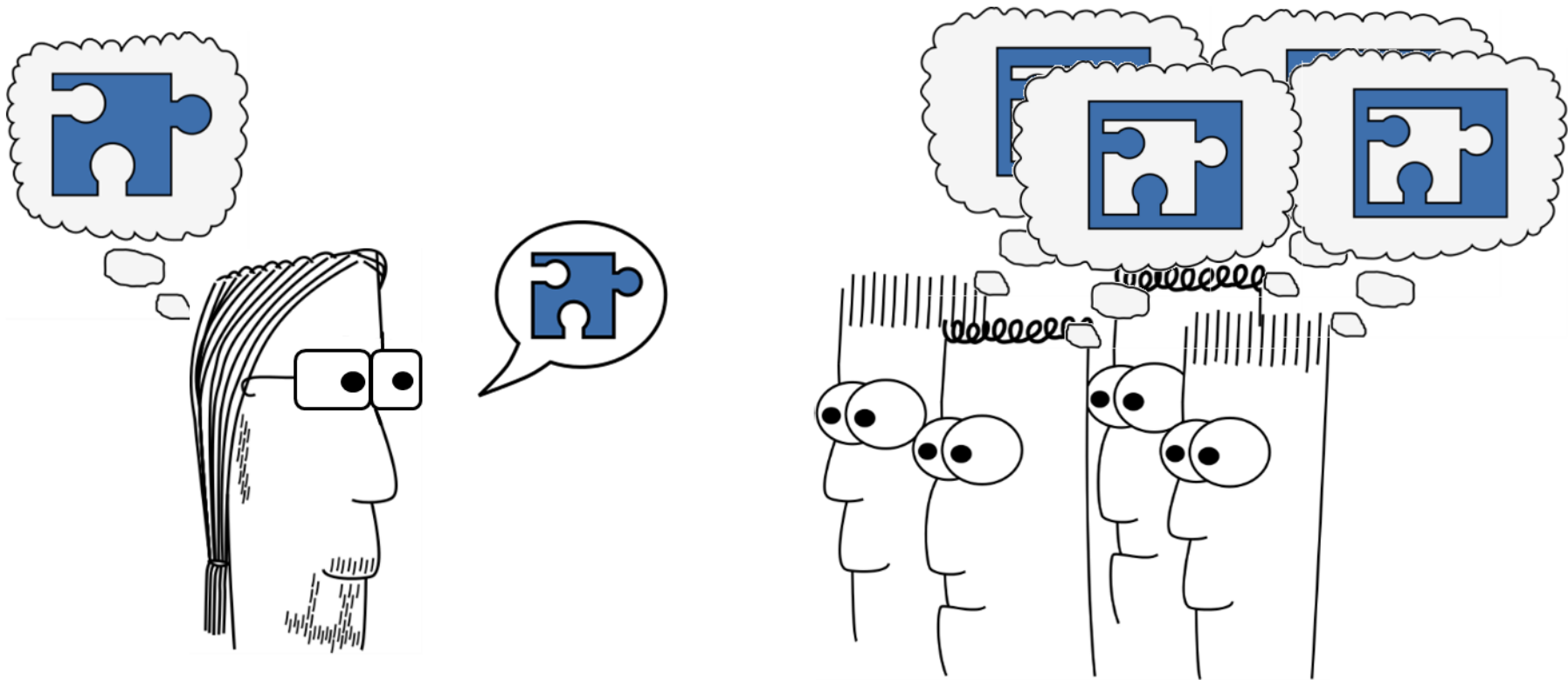
See paper  
for in-depth  
examples

## Mechanisms of knowledge transfer episodes

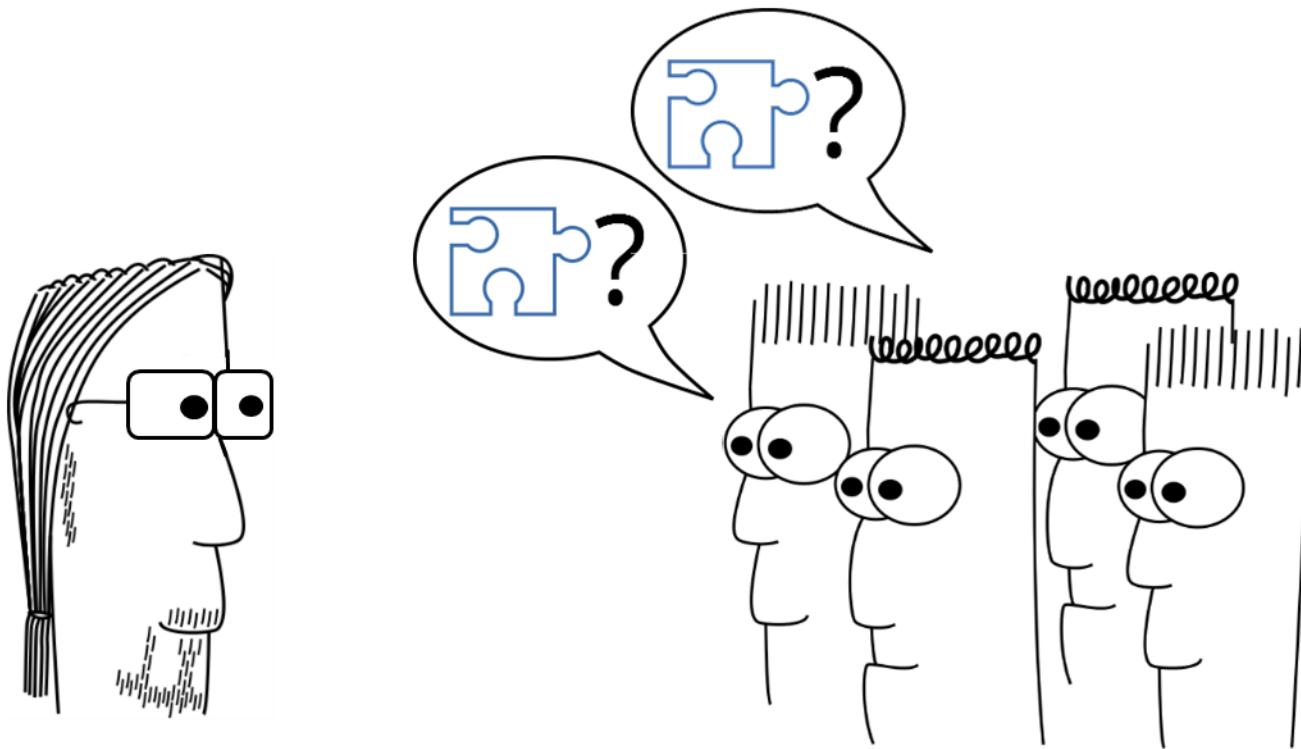
- Push & Pull
- Co-Produce & Pioneering Production



# Enough with Push ...



# ... time for Pull!



# Thank you!



<https://bitbucket.org/spooning>

# Used Images



<https://web.archive.org/web/20080509191418/http://www.cenqua.com/pairon/>



<https://www.flickr.com/photos/a2gemma/552208117>



<http://www.iconarchive.com/show/oxygen-icons-by-oxygen-icons.org/Categories-system-help-icon.html>



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