

## Evaluation Presentation Skills Training, January 17 + 18, 2009

13 questionnaires

Concerning the teacher	mean	legend
1) presentation easily understandable	1,30	1= yes, 5= no
2) well prepared	1,30	1= yes, 5= no
3) well-structured	1,84	1= yes, 5= no
4) respond to questions	1,46	1= yes, 5= no
5) answers easily understandable	1,46	1= yes, 5= no
6) repeat too much/ too little	2,46	1= too much, 3=just right, 5= too little
7) acoustically understandable	1,23	1= yes, 5= no
8) use of media	1,76	1= yes, 5= no
9) speech tempo	3,15	1= too much, 3=just right, 5= too little
Concerning the Workshop		
11) rate the workshop	2,15	1= yes, 5= no

### 10) impression

Was very helpful (better than expected) and I think I'll be able to apply some of the newly learned stuff in my next talk.

I expected more facts about giving good talks but liked the open style of the workshop.

Too few concrete advice, no personal tips, what to do better

Very fun; a lot of participation from the audience

Very helpful

Expectation, informative

covering whole weekend, mornings + afternoons was much for me.

It should involve us more. I expected more discussions.

The workshop could have been a little bit more demanding. There was a nice atmosphere. My expectations were not quite fulfilled (see below).

A little bit too easy, not enough (only?) practice :) not enough presentation exercises.

It was interesting, there were some things to be learned and remembered, though I believe the structure of mathematical talks is somewhat different from the general things that were taught.

I learned for example to focus on the audience. Furthermore, I liked the practical parts. It was definitely fun.

### 12) which parts did you like/ didn't you like

I liked the active part (Talking ourselves), the passive part was not as good (to be fair, the trainer was sick).

Like: TED-talks, lots of new perspectives

dislike: analysiing text took too long

Very good: gave a new perspective on presentations.

More cookies.

I like almost all parts. But the ends were not right as for me.

time: just mornings, or afternoons, not both

I liked where we got to practice giving a talk.

Case studies were nice.

I liked the pactice and example parts. I didn't like the fact that the examples were

not discussed critical. Questions that did not fit into the concept were deferred but never addressed later.

Saturday/Sunday wasn't that good of an idea. Maybe a recurring meeting over a couple of weeks would be nicer. It would be nice to actually record a short presentation by each person on video and discuss that video.

positive: practical exercises; negative: little focus on math presentations; better not at the weekend.

### **13) which topics were disregarded**

Talking about mathematical content.

Criticism in 3min talk (maybe 1 point).

Examples of how\_not\_to do things, scientific aspects, everything was tailored to entertaining talks.

None.

None.

There was hands-on practice but no real theoretical input to exercise e.g. we talked about the existence of such things as analogies and then had to try to use them but we never discussed the proper usage.

Structuring mathematical talks - maybe this can be only taught by a (great) mathematician who is also a great presenter --> there are a few such people in Berlin.

### **14) which other parts should have been part of the workshop**

Some more "hard facts" about talking.

More discussion about what problems we have.

I would have liked to learn more about talks that are not intended to entertain but to inform.

### **15) was it worthwhile to participate?**

Yes.

Very useful, I got lots of new ideas.

Hardly, too few new information, too general

Definitely; I learned a lot and had a lot of fun

Yes. Improves my presenting.

Yes, I learned how to plan my talks and I practice a bit.

Yes, I learned and practice something useful.

Yes, I got some nice information but it should be more towards scientific presentations.

Yes and no: yes, because I got some ideas I will hopefully be able to use in future presentations; no, because the expenditure of time exceeded the benefit

Yes. He gave some good points. It could have been shorter though (1 day).

I hope so, there were some things that I'll try to remember.

Yes, I learned some techniques.

### **16) What in your opinion should be changed to improve the workshop?**

Should talk about mathematical content.

Make it in 3 days to/and include more structures

Maybe split workshop: - how to give entertaining talks, - how to give scientific talks

One could split the workshop with a one week break and ask the participants to prepare a ("Power Point") presentation

It should be a workshop about scientific presentations for math, not a general one.

See above - maybe it should be taught by a mathematician.

Give it more time; maybe some feedbacks after a "real" presentation.

**17) Further comments**

Handout with some summary would have been nice