

Agile Requirements Engineering practices

Seminar „Beiträge zum Software Engineering“
WS 2018/19

Motivation

Understand:

- what RE is
- which benefits and challenges do agile RE practices present
- and where do they come from

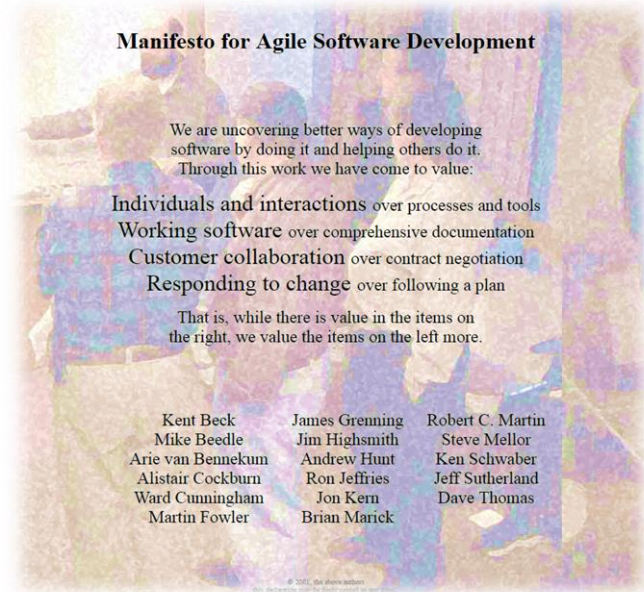
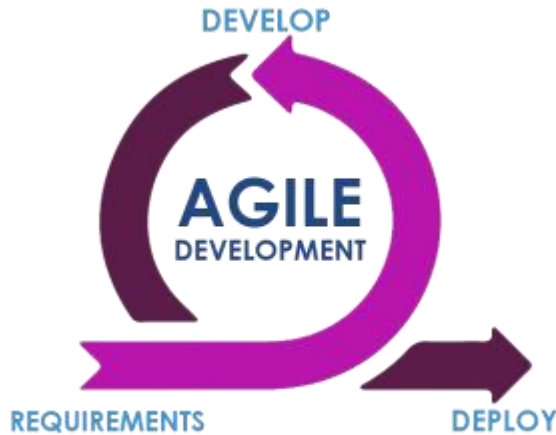
As a <user role>

I want <goal>

so that <benefit>.

Definition: Agile

Agile – „A group of software development methodologies based on **iterative incremental development**, where requirements and solutions evolve through collaboration between **self-organizing cross-functional teams**.” [SGSE]



Definition: Requirements

Requirement – „ A **condition** or capability **that must be met** or possessed by a system or system component **to satisfy a contract**, standard, specification, or other formally imposed documents.” [SGSE]

Good requirements: [BSWE]

- Unambiguous: „Find *the best* route from a start location to a destination location“

What is „the best“ route ?

- Verifiable: „Process *more* work orders per hour than are currently being processed.“

How many work orders is “more?”

Avoid unquantified comparatives („faster“, „better“)

and vague commands („minimize“, „improve“) !



Definition: Requirements Engineering

Requirements Engineering:

„A **sub-discipline of systems engineering** (...) concerned with **determining the goals, functions, and constraints of hardware and software systems**” [SGSE]

Usually associated with identifying requirements, but actually consists of many activities – discovering, qualifying, tracing ...

Scientific papers: choice

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A Case Study on Benefits and Side-Effects of Agile Practices in Large-Scale Requirements Engineering (2011)

AREW '11

Study 1

A Case Study on Benefits and Side-Effects of Agile Practices in Large-Scale Requirements Engineering

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ABSTRACT

In the software industry, there is a strong shift from traditional hierarchical development towards agile methods and practices. The aim of this paper is to study the consequences of agile practices in large-scale requirements engineering (RE) projects. We investigate the benefits and side-effects of agile practices in RE projects. We use a case study to study the consequences of agile practices in RE projects. We use a case study to study the consequences of agile practices in RE projects. We use a case study to study the consequences of agile practices in RE projects.

Categories and Subject Descriptors

D.2.1 [Software Engineering]: Requirements/Specifications; D.2.2 [Software Engineering]: Requirements/Specifications

General Terms

Management, Experimentation, Human Factors

KEYWORDS

Requirements engineering, Agile, Requirements analysis, Case study.

1. INTRODUCTION

Requirements Engineering (RE) for agile software development (Agile RE) is a research area that has gained significant attention in the software industry. Agile RE is a research area that has gained significant attention in the software industry. Agile RE is a research area that has gained significant attention in the software industry.

2. THE CASE COMPANY

The main goal of this paper is to study the consequences of agile practices in RE projects. We use a case study to study the consequences of agile practices in RE projects. We use a case study to study the consequences of agile practices in RE projects.

Agile Requirements Engineering Practices: An Empirical Study (2008)

IEEE Software

Study 2

Agile Requirements Engineering Practices: An Empirical Study

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Scientific papers: basic comparison

| | Study 1 | Study 2 |
|--------------------|---|---|
| Research method | Single case study | Multi-site case study |
| Case | Industrial projects at a large company | Sixteen different organizations |
| Agile methods | Partially introduced Scrum-like development process | No specific or XP or Scrum or both |
| Research questions | How do agile RE practices address the challenges of traditional RE ? What new challenges do agile RE practices incur ? | What RE practices do agile developers follow? What benefits and challenges do these practices present? |

Study 1: data collection and analysis

Data collection and analysis

- semi-structured interviews
- 9 practitioners interviewed
- content analysis of the transcripts

Study 1

| Agile RE practices: | One cont scope flow | Cross-functional teams | Integrated RE | Gradual detailing | User stories & ATC |
|--|---------------------|------------------------|---------------|-------------------|--------------------|
| Addressed RE Challenges | | | | | |
| Communication gaps | 1 | 9 | 4 | 5 | 2 |
| Overscoping | 6 | 4 | | 4 | |
| Keeping SRS Updated | | 4 | | 4 | 2 |
| Dev work not monitored fr reqs | | 2 | | 1 | |
| Unclear requirement coverage | | 1 | | | |
| Customer expectations not met | | 2 | | | 1 |
| Low motivation for reqs work | 1 | 1 | | | 1 |
| Quality issues | | 4 | | | |
| Waste | 2 | 1 | | 4 | 1 |
| Low reqs quality | | 1 | | | 1 |
| Unreliable SRS | | | | 1 | |
| Unstable SRS | | 1 | | | |
| Challenges of the agile practices | | | | | |
| Planning for agility | 3 | | | | 3 |
| Weak reqs prioritization | 3 | | | | |
| Weak effort estimates | 1 | | | | |
| Quality issues | 1 | | | | |
| System completed late | 1 | | | | |
| Capturing innovation | 1 | | | | |
| Lack of documented reqs | | 1 | | | |
| Customer-proxy role | | 2 | | | |
| Ensuring competence (RE, VV) | | 5 | | | |
| Motivating teams for reqs work | | 3 | | | |
| Weak requirements at start | | | | 2 | |

Study 2: data collection and analysis

Data collection and analysis

- semi-structured interviews, participant observations, documentation review
- 1-7 practitioners pro company interviewed (total: 59)
- grounded-theory method

Study 2

| Adoption level | Face-to-face communication | Iterative RE | Extreme prioritization |
|----------------|----------------------------|--------------|------------------------|
| High | 8 | 9 | 10 |
| Medium | 8 | 5 | 6 |
| Low | 0 | 2 | 0 |
| None | 0 | 0 | 0 |

| Constant planning | Prototyping | Test-driven development | Reviews & tests |
|-------------------|-------------|-------------------------|-----------------|
| 8 | 8 | 5 | 11 |
| 6 | 3 | 1 | 4 |
| 2 | 0 | 0 | 1 |
| 0 | 5 | 10 | 0 |

Overview of agile RE practices

| Practice Study 1 | Practice Study 2 | Section |
|---|--|-------------------------------------|
| One Continuous Scope Flow | Requirement prioritization goes extreme | Scope |
| Gradual & Iterative Detailing of Requirements | Iterative Requirements Engineering | Iterative detailing of requirements |
| Cross-Functional Development Teams | Face-to-face-communication over written specifications, Prototyping, Use review meetings and acceptance tests, Integrated RE | Communication |
| User Stories & Acceptance Criteria | Test-driven development | Extreme Programming (XP) |

Ungrouped practice:

Managing requirements change through constant planning (Study 2)

Scope

- Practices:
 - One Continuous Scope Flow (Study 1)
 - Requirement prioritization goes extreme (Study 2)
- Benefits:
 - Reduced overscoping
 - Multiple opportunities for prioritisation
 - Better understanding of customer priorities
- Challenges:
 - Accomodating of non-functional requirements



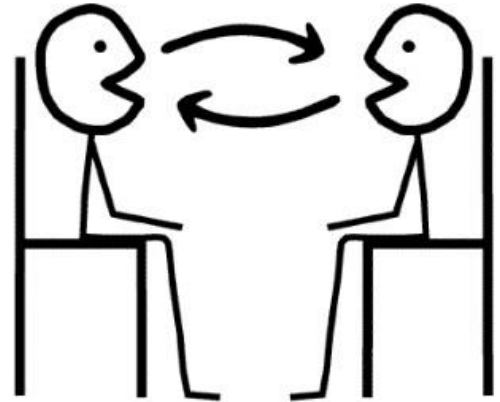
Iterative detailing of requirements

- Practices:
 - Gradual & Iterative Detailing of Requirements (Study 1)
 - Iterative Requirements Engineering (Study 2)
- Benefits:
 - Clear and stable requirements
 - More satisfactory relationship with the customer
- Challenges:
 - No requirements picture at the beginning
 - Inaccurate cost and schedule estimations
 - Neglect of nonfunctional requirements



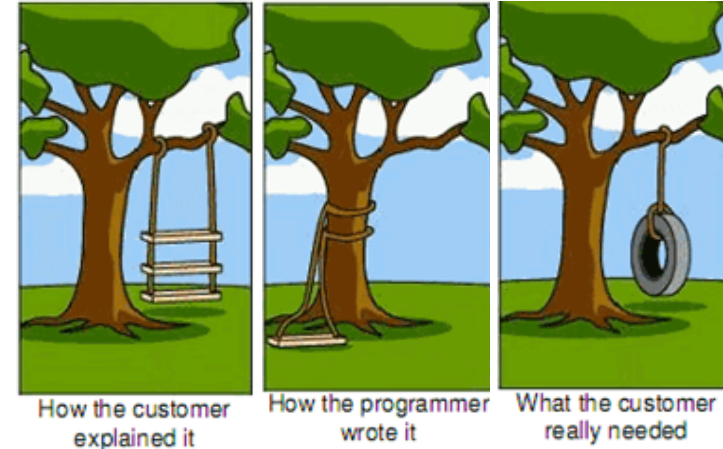
Communication (1/2)

- Practices (subsection *Scrum*):
 - Cross-Functional Development Teams (Study 1)
 - Face-to-face-communication over written specifications (Study 2)
 - Use review meetings and acceptance tests (Study 2)
- Benefits:
 - Unclarities in the requirements can be resolved early on
 - Saving time (less need for documentation)
- Challenges:
 - (C-F Teams) Ensuring sufficient test competence within the team.
 - (C-F Teams) Getting the development teams to document requirements
 - Depends on availability and trust



Communication (2/2)

- Practices:
 - Prototyping (Study 2)
 - Integrated Requirements Engineering process (Study 2)
- Benefits:
 - (Prototyping) Quick feedback from customer
 - (IRE) Support active discussions
- Challenges:
 - (Prototyping) Risk of deployment in production
 - (Prototyping) Unrealistic expectations of customers



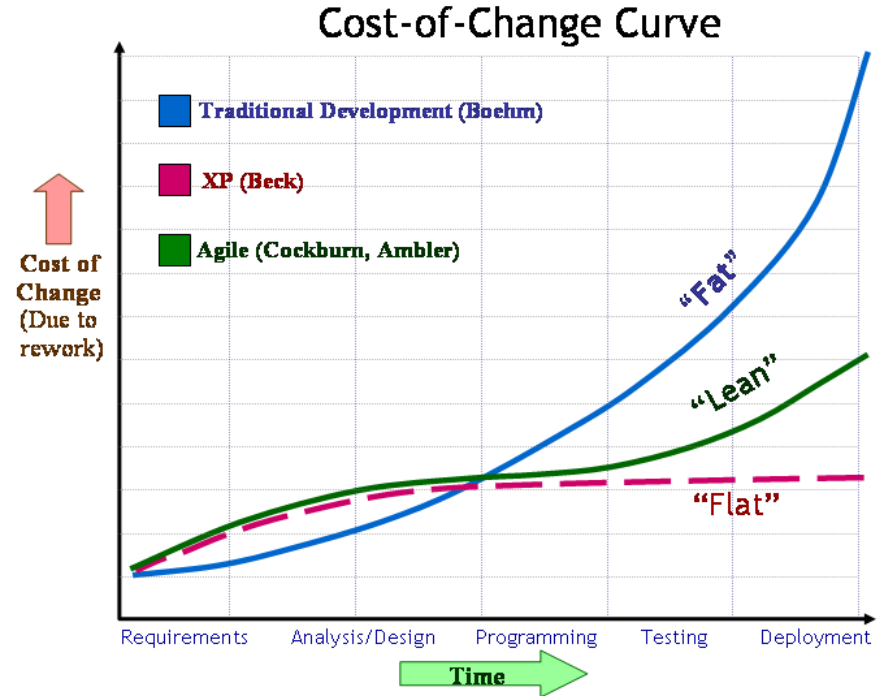
Extreme Programming (XP)

- Practices:
 - User Stories & Acceptance Criteria (Study 1)
 - Test-driven development (Study 2)
- Benefits:
 - (User Stories) Better communication between business and engineers
 - (Acceptance Criteria) Increased motivation of developers
 - (TDD) Documentation linked to production code
- Challenges:
 - (TDD) Requires a lot of discipline



Practice: Managing requirements change through constant planning (Study 2)

- Benefits:
 - Minimized need for major changes
 - Lower cost of change
- Challenges:
 - Inadequate architecture



Limitations and criticism

- Covers only practices adopted by the case company
- Some of them were **not fully implemented**
→ no challenges mentioned for them
- “development process partly influenced by Scrum”

Study 1

- 10 (out of 16) organizations didn't explicitly follow any specific agile methods
- Interviewees: sometimes mix of managers and developers, sometimes only an architect or a single developer

Study 2

Change requirements at any time ?



Summary

- Agile RE practices remedy some of the problems of classical RE

- It is a hard and comprehensive task to transfer an organization follow agile RE practices

- Agile environment leads to a set of specific RE practices

- Intensive communication is the most important practice

- Both studies identified benefits and uncovered challenges of Agile RE practices

Study 1

Study 2

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